Numerical Note

In practical work, A^{-1} is seldom computed, unless the entries of A^{-1} are needed. Computing both A^{-1} and $A^{-1}\mathbf{b}$ takes about three times as many arithmetic operations as solving $A\mathbf{x} = \mathbf{b}$ by row reduction, and row reduction may be more accurate.

Practice Problems

1. Use determinants to determine which of the following matrices are invertible.

a. $\begin{bmatrix} 3 & -9 \\ 2 & 6 \end{bmatrix}$ b. $\begin{bmatrix} 4 & -9 \\ 0 & 5 \end{bmatrix}$ c. $\begin{bmatrix} 6 & -9 \\ -4 & 6 \end{bmatrix}$

2. Find the inverse of the matrix $A = \begin{bmatrix} 1 & -2 & -1 \\ -1 & 5 & 6 \\ 5 & -4 & 5 \end{bmatrix}$, if it exists.

3. If A is an invertible matrix, prove that $5A$ is an invertible matrix.

2.2 Exercises

Find the inverses of the matrices in Exercises 1–4.

1. $\begin{bmatrix} 8 & 3 \\ 5 & 2 \end{bmatrix}$ 2. $\begin{bmatrix} 3 & 1 \\ 7 & 2 \end{bmatrix}$

3. $\begin{bmatrix} 8 & 3 \\ -7 & -3 \end{bmatrix}$ 4. $\begin{bmatrix} 3 & -2 \\ 7 & -4 \end{bmatrix}$

5. Verify that the inverse you found in Exercise 1 is correct.

6. Verify that the inverse you found in Exercise 2 is correct.

7. Use the inverse found in Exercise 1 to solve the system

$$\begin{aligned} 8x_1 + 3x_2 &= 2 \\ 5x_1 + 2x_2 &= -1 \end{aligned}$$

8. Use the inverse found in Exercise 2 to solve the system

$$\begin{aligned} 3x_1 + x_2 &= -2 \\ 7x_1 + 2x_2 &= 3 \end{aligned}$$

9. Let $A = \begin{bmatrix} 1 & 2 \\ 5 & 12 \end{bmatrix}$, $\mathbf{b}_1 = \begin{bmatrix} -1 \\ 3 \end{bmatrix}$, $\mathbf{b}_2 = \begin{bmatrix} 1 \\ -5 \end{bmatrix}$, $\mathbf{b}_3 = \begin{bmatrix} 2 \\ 6 \end{bmatrix}$, and $\mathbf{b}_4 = \begin{bmatrix} 3 \\ 5 \end{bmatrix}$.

a. Find A^{-1}, and use it to solve the four equations $A\mathbf{x} = \mathbf{b}_1$, $A\mathbf{x} = \mathbf{b}_2$, $A\mathbf{x} = \mathbf{b}_3$, $A\mathbf{x} = \mathbf{b}_4$

b. The four equations in part (a) can be solved by the same set of row operations, since the coefficient matrix is the same in each case. Solve the four equations in part (a) by row reducing the augmented matrix $\begin{bmatrix} A & \mathbf{b}_1 & \mathbf{b}_2 & \mathbf{b}_3 & \mathbf{b}_4 \end{bmatrix}$

10. Use matrix algebra to show that if A is invertible and D satisfies $AD = I$, then $D = A^{-1}$.

In Exercises 11–20, mark each statement True or False **(T/F)**. Justify each answer.

11. **(T/F)** In order for a matrix B to be the inverse of A, both equations $AB = I$ and $BA = I$ must be true.

12. **(T/F)** A product of invertible $n \times n$ matrices is invertible, and the inverse of the product is the product of their inverses in the same order.

13. **(T/F)** If A and B are $n \times n$ and invertible, then $A^{-1}B^{-1}$ is the inverse of AB.

14. **(T/F)** If A is invertible, then the inverse of A^{-1} is A itself.

15. **(T/F)** If $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$ and $ab - cd \neq 0$, then A is invertible.

16. **(T/F)** If $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$ and $ad = bc$, then A is not invertible.

17. **(T/F)** If A is an invertible $n \times n$ matrix, then the equation $A\mathbf{x} = \mathbf{b}$ is consistent for *each* $\mathbf{b}$ in $\mathbb{R}^n$.

18. **(T/F)** If A can be row reduced to the identity matrix, then A must be invertible.

19. **(T/F)** Each elementary matrix is invertible.

20. **(T/F)** If A is invertible, then the elementary row operations that reduce A to the identity I_n also reduce A^{-1} to I_n.

21. Let A be an invertible $n \times n$ matrix, and let B be an $n \times p$ matrix. Show that the equation $AX = B$ has a unique solution $A^{-1}B$.

22. Let A be an invertible $n \times n$ matrix, and let B be an $n \times p$ matrix. Explain why $A^{-1}B$ can be computed by row reduction:

$$\text{If } [A \;\; B] \sim \cdots \sim [I \;\; X], \text{ then } X = A^{-1}B.$$

If A is larger than 2×2, then row reduction of $[A \;\; B]$ is much faster than computing both A^{-1} and $A^{-1}B$.

23. Suppose $AB = AC$, where B and C are $n \times p$ matrices and A is invertible. Show that $B = C$. Is this true, in general, when A is not invertible?

24. Suppose $(B - C)D = 0$, where B and C are $m \times n$ matrices and D is invertible. Show that $B = C$.

25. Suppose A, B, and C are invertible $n \times n$ matrices. Show that ABC is also invertible by producing a matrix D such that $(ABC)\,D = I$ and $D\,(ABC) = I$.

26. Suppose A and B are $n \times n$, B is invertible, and AB is invertible. Show that A is invertible. [*Hint:* Let $C = AB$, and solve this equation for A.]

27. Solve the equation $AB = BC$ for A, assuming that A, B, and C are square and B is invertible.

28. Suppose P is invertible and $A = PBP^{-1}$. Solve for B in terms of A.

29. If A, B, and C are $n \times n$ invertible matrices, does the equation $C^{-1}(A + X)B^{-1} = I_n$ have a solution, X? If so, find it.

30. Suppose A, B, and X are $n \times n$ matrices with A, X, and $A - AX$ invertible, and suppose

$$(A - AX)^{-1} = X^{-1}B \tag{3}$$

a. Explain why B is invertible.

b. Solve (3) for X. If you need to invert a matrix, explain why that matrix is invertible.

31. Explain why the columns of an $n \times n$ matrix A are linearly independent when A is invertible.

32. Explain why the columns of an $n \times n$ matrix A span $\mathbb{R}^n$ when A is invertible. [*Hint:* Review Theorem 4 in Section 1.4.]

33. Suppose A is $n \times n$ and the equation $A\mathbf{x} = \mathbf{0}$ has only the trivial solution. Explain why A has n pivot columns and A is row equivalent to I_n. By Theorem 7, this shows that A must be invertible. (This exercise and Exercise 34 will be cited in Section 2.3.)

34. Suppose A is $n \times n$ and the equation $A\mathbf{x} = \mathbf{b}$ has a solution for each $\mathbf{b}$ in $\mathbb{R}^n$. Explain why A must be invertible. [*Hint:* Is A row equivalent to I_n?]

Exercises 35 and 36 prove Theorem 4 for $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$.

35. Show that if $ad - bc = 0$, then the equation $A\mathbf{x} = \mathbf{0}$ has more than one solution. Why does this imply that A is not invertible? [*Hint:* First, consider $a = b = 0$. Then, if a and b are not both zero, consider the vector $\mathbf{x} = \begin{bmatrix} -b \\ a \end{bmatrix}$.]

36. Show that if $ad - bc \neq 0$, the formula for A^{-1} works.

Exercises 37 and 38 prove special cases of the facts about elementary matrices stated in the box following Example 5. Here A is a 3×3 matrix and $I = I_3$. (A general proof would require slightly more notation.)

37. a. Use equation (1) from Section 2.1 to show that $\text{row}_i(A) = \text{row}_i(I) \cdot A$, for $i = 1, 2, 3$.

b. Show that if rows 1 and 2 of A are interchanged, then the result may be written as EA, where E is an elementary matrix formed by interchanging rows 1 and 2 of I.

c. Show that if row 3 of A is multiplied by 5, then the result may be written as EA, where E is formed by multiplying row 3 of I by 5.

38. Show that if row 3 of A is replaced by $\text{row}_3(A) - 4\text{row}_1(A)$, the result is EA, where E is formed from I by replacing $\text{row}_3(I)$ by $\text{row}_3(I) - 4\text{row}_1(I)$.

Find the inverses of the matrices in Exercises 39–42, if they exist. Use the algorithm introduced in this section.

39. $\begin{bmatrix} 1 & 2 \\ 4 & 7 \end{bmatrix}$

40. $\begin{bmatrix} 5 & 10 \\ 4 & 7 \end{bmatrix}$

41. $\begin{bmatrix} 1 & 0 & -2 \\ -3 & 1 & 4 \\ 2 & -3 & 4 \end{bmatrix}$

42. $\begin{bmatrix} 1 & -2 & 1 \\ 4 & -7 & 3 \\ -2 & 6 & -4 \end{bmatrix}$

43. Use the algorithm from this section to find the inverses of

$$\begin{bmatrix} 1 & 0 & 0 \\ 1 & 1 & 0 \\ 1 & 1 & 1 \end{bmatrix} \text{ and } \begin{bmatrix} 1 & 0 & 0 & 0 \\ 1 & 1 & 0 & 0 \\ 1 & 1 & 1 & 0 \\ 1 & 1 & 1 & 1 \end{bmatrix}.$$

Let A be the corresponding $n \times n$ matrix, and let B be its inverse. Guess the form of B, and then prove that $AB = I$ and $BA = I$.

44. Repeat the strategy of Exercise 43 to guess the inverse of $A = \begin{bmatrix} 1 & 0 & 0 & \cdots & 0 \\ 1 & 2 & 0 & & 0 \\ 1 & 2 & 3 & & 0 \\ \vdots & & & \ddots & \vdots \\ 1 & 2 & 3 & \cdots & n \end{bmatrix}$. Prove that your guess is correct.

45. Let $A = \begin{bmatrix} -2 & -7 & -9 \\ 2 & 5 & 6 \\ 1 & 3 & 4 \end{bmatrix}$. Find the third column of A^{-1} without computing the other columns.

T 46. Let $A = \begin{bmatrix} -25 & -9 & -27 \\ 546 & 180 & 537 \\ 154 & 50 & 149 \end{bmatrix}$. Find the second and third columns of A^{-1} without computing the first column.

2.3 Exercises

Unless otherwise specified, assume that all matrices in these exercises are $n \times n$. Determine which of the matrices in Exercises 1–10 are invertible. Use as few calculations as possible. Justify your answers.

1. $\begin{bmatrix} 5 & 7 \\ -3 & -6 \end{bmatrix}$

2. $\begin{bmatrix} -4 & 6 \\ 6 & -9 \end{bmatrix}$

3. $\begin{bmatrix} 5 & 0 & 0 \\ -3 & -7 & 0 \\ 8 & 5 & -1 \end{bmatrix}$

4. $\begin{bmatrix} -7 & 0 & 4 \\ 3 & 0 & -1 \\ 2 & 0 & 9 \end{bmatrix}$

5. $\begin{bmatrix} 0 & 3 & -5 \\ 1 & 0 & 2 \\ -4 & -9 & 7 \end{bmatrix}$

6. $\begin{bmatrix} 1 & -5 & -4 \\ 0 & 3 & 4 \\ -3 & 6 & 0 \end{bmatrix}$

7. $\begin{bmatrix} -1 & -3 & 0 & 1 \\ 3 & 5 & 8 & -3 \\ -2 & -6 & 3 & 2 \\ 0 & -1 & 2 & 1 \end{bmatrix}$

8. $\begin{bmatrix} 1 & 3 & 7 & 4 \\ 0 & 5 & 9 & 6 \\ 0 & 0 & 2 & 8 \\ 0 & 0 & 0 & 10 \end{bmatrix}$

T 9. $\begin{bmatrix} 4 & 0 & -7 & -7 \\ -6 & 1 & 11 & 9 \\ 7 & -5 & 10 & 19 \\ -1 & 2 & 3 & -1 \end{bmatrix}$

T 10. $\begin{bmatrix} 5 & 3 & 1 & 7 & 9 \\ 6 & 4 & 2 & 8 & -8 \\ 7 & 5 & 3 & 10 & 9 \\ 9 & 6 & 4 & -9 & -5 \\ 8 & 5 & 2 & 11 & 4 \end{bmatrix}$

In Exercises 11–20, the matrices are all $n \times n$. Each part of the exercises is an *implication* of the form "If 'statement 1', then 'statement 2'." Mark an implication as True if the truth of "statement 2" *always* follows whenever "statement 1" happens to be true. An implication is False if there is an instance in which "statement 2" is false but "statement 1" is true. Justify each answer.

11. **(T/F)** If the equation $A\mathbf{x} = \mathbf{0}$ has only the trivial solution, then A is row equivalent to the $n \times n$ identity matrix.

12. **(T/F)** If there is an $n \times n$ matrix D such that $AD = I$, then there is also an $n \times n$ matrix C such that $CA = I$.

13. **(T/F)** If the columns of A span $\mathbb{R}^n$, then the columns are linearly independent.

14. **(T/F)** If the columns of A are linearly independent, then the columns of A span $\mathbb{R}^n$.

15. **(T/F)** If A is an $n \times n$ matrix, then the equation $A\mathbf{x} = \mathbf{b}$ has at least one solution for each $\mathbf{b}$ in $\mathbb{R}^n$.

16. **(T/F)** If the equation $A\mathbf{x} = \mathbf{b}$ has at least one solution for each $\mathbf{b}$ in $\mathbb{R}^n$, then the solution is unique for each $\mathbf{b}$.

17. **(T/F)** If the equation $A\mathbf{x} = \mathbf{0}$ has a nontrivial solution, then A has fewer than n pivot positions.

18. **(T/F)** If the linear transformation $\mathbf{x} \mapsto A\mathbf{x}$ maps $\mathbb{R}^n$ into $\mathbb{R}^n$, then A has n pivot positions.

19. **(T/F)** If A^T is not invertible, then A is not invertible.

20. **(T/F)** If there is a $\mathbf{b}$ in $\mathbb{R}^n$ such that the equation $A\mathbf{x} = \mathbf{b}$ is inconsistent, then the transformation $\mathbf{x} \mapsto A\mathbf{x}$ is not one-to-one.

21. An $m \times n$ **upper triangular matrix** is one whose entries *below* the main diagonal are 0's (as in Exercise 8). When is a square upper triangular matrix invertible? Justify your answer.

22. An $m \times n$ **lower triangular matrix** is one whose entries *above* the main diagonal are 0's (as in Exercise 3). When is a square lower triangular matrix invertible? Justify your answer.

23. Can a square matrix with two identical columns be invertible? Why or why not?

24. Is it possible for a 5×5 matrix to be invertible when its columns do not span $\mathbb{R}^5$? Why or why not?

25. If A is invertible, then the columns of A^{-1} are linearly independent. Explain why.

26. If C is 6×6 and the equation $C\mathbf{x} = \mathbf{v}$ is consistent for every $\mathbf{v}$ in $\mathbb{R}^6$, is it possible that for some $\mathbf{v}$, the equation $C\mathbf{x} = \mathbf{v}$ has more than one solution? Why or why not?

27. If the columns of a 7×7 matrix D are linearly independent, what can you say about solutions of $D\mathbf{x} = \mathbf{b}$? Why?

28. If $n \times n$ matrices E and F have the property that $EF = I$, then E and F commute. Explain why.

29. If the equation $G\mathbf{x} = \mathbf{y}$ has more than one solution for some $\mathbf{y}$ in $\mathbb{R}^n$, can the columns of G span $\mathbb{R}^n$? Why or why not?

30. If the equation $H\mathbf{x} = \mathbf{c}$ is inconsistent for some $\mathbf{c}$ in $\mathbb{R}^n$, what can you say about the equation $H\mathbf{x} = \mathbf{0}$? Why?

31. If an $n \times n$ matrix K cannot be row reduced to I_n, what can you say about the columns of K? Why?

32. If L is $n \times n$ and the equation $L\mathbf{x} = \mathbf{0}$ has the trivial solution, do the columns of L span $\mathbb{R}^n$? Why?

33. Verify the boxed statement preceding Example 1.

34. Explain why the columns of A^2 span $\mathbb{R}^n$ whenever the columns of A are linearly independent.

35. Show that if AB is invertible, so is A. You cannot use Theorem 6(b), because you cannot *assume* that A and B are invertible. [*Hint:* There is a matrix W such that $ABW = I$. Why?]

36. Show that if AB is invertible, so is B.

37. If A is an $n \times n$ matrix and the equation $A\mathbf{x} = \mathbf{b}$ has more than one solution for some $\mathbf{b}$, then the transformation $\mathbf{x} \mapsto A\mathbf{x}$ is

SOLUTION This question is Practice Problem 2 in Section 1.3, written here with the term *subspace* rather than Span $\{\mathbf{v}_1, \mathbf{v}_2, \mathbf{v}_3\}$. The solution there shows that $\mathbf{y}$ is in Span $\{\mathbf{v}_1, \mathbf{v}_2, \mathbf{v}_3\}$ if and only if $h = 5$. That solution is worth reviewing now, along with Exercises 11–16 and 19–21 in Section 1.3. ■

Although many vector spaces in this chapter will be subspaces of $\mathbb{R}^n$, it is important to keep in mind that the abstract theory applies to other vector spaces as well. Vector spaces of functions arise in many applications, and they will receive more attention later.

Practice Problems

1. Show that the set H of all points in $\mathbb{R}^2$ of the form $(3s, 2+5s)$ is not a vector space, by showing that it is not closed under scalar multiplication. (Find a specific vector $\mathbf{u}$ in H and a scalar c such that $c\mathbf{u}$ is not in H.)
2. Let $W = \text{Span}\{\mathbf{v}_1, \dots, \mathbf{v}_p\}$, where $\mathbf{v}_1, \dots, \mathbf{v}_p$ are in a vector space V. Show that $\mathbf{v}_k$ is in W for $1 \le k \le p$. [*Hint:* First write an equation that shows that $\mathbf{v}_1$ is in W. Then adjust your notation for the general case.]
3. An $n \times n$ matrix A is said to be symmetric if $A^T = A$. Let S be the set of all 3×3 symmetric matrices. Show that S is a subspace of $M_{3\times 3}$, the vector space of 3×3 matrices.

4.1 Exercises

1. Let V be the first quadrant in the xy-plane; that is, let
$$V = \left\{ \begin{bmatrix} x \\ y \end{bmatrix} : x \ge 0, y \ge 0 \right\}$$
   a. If $\mathbf{u}$ and $\mathbf{v}$ are in V, is $\mathbf{u}+\mathbf{v}$ in V? Why?
   b. Find a specific vector $\mathbf{u}$ in V and a specific scalar c such that $c\mathbf{u}$ is *not* in V. (This is enough to show that V is *not* a vector space.)

2. Let W be the union of the first and third quadrants in the xy-plane. That is, let $W = \left\{ \begin{bmatrix} x \\ y \end{bmatrix} : xy \ge 0 \right\}$.
   a. If $\mathbf{u}$ is in W and c is any scalar, is $c\mathbf{u}$ in W? Why?
   b. Find specific vectors $\mathbf{u}$ and $\mathbf{v}$ in W such that $\mathbf{u}+\mathbf{v}$ is not in W. (This is enough to show that W is *not* a vector space.)

3. Let H be the set of points inside and on the unit circle in the xy-plane. That is, let $H = \left\{ \begin{bmatrix} x \\ y \end{bmatrix} : x^2 + y^2 \le 1 \right\}$. Find a specific example—two vectors or a vector and a scalar—to show that H is not a subspace of $\mathbb{R}^2$.

4. Construct a geometric figure that illustrates why a line in $\mathbb{R}^2$ *not* through the origin is not closed under vector addition.

In Exercises 5–8, determine if the given set is a subspace of $\mathbb{P}_n$ for an appropriate value of n. Justify your answers.

5. All polynomials of the form $\mathbf{p}(t) = at^2$, where a is in $\mathbb{R}$.

6. All polynomials of the form $\mathbf{p}(t) = a + t^2$, where a is in $\mathbb{R}$.

7. All polynomials of degree at most 3, with integers as coefficients.

8. All polynomials in $\mathbb{P}_n$ such that $\mathbf{p}(0) = 0$.

9. Let H be the set of all vectors of the form $\begin{bmatrix} s \\ 3s \\ 2s \end{bmatrix}$. Find a vector $\mathbf{v}$ in $\mathbb{R}^3$ such that $H = \text{Span}\{\mathbf{v}\}$. Why does this show that H is a subspace of $\mathbb{R}^3$?

10. Let H be the set of all vectors of the form $\begin{bmatrix} 2t \\ 0 \\ -t \end{bmatrix}$. Show that H is a subspace of $\mathbb{R}^3$. (Use the method of Exercise 9.)

11. Let W be the set of all vectors of the form $\begin{bmatrix} 5b+2c \\ b \\ c \end{bmatrix}$, where b and c are arbitrary. Find vectors $\mathbf{u}$ and $\mathbf{v}$ such that $W = \text{Span}\{\mathbf{u}, \mathbf{v}\}$. Why does this show that W is a subspace of $\mathbb{R}^3$?

12. Let W be the set of all vectors of the form $\begin{bmatrix} s+3t \\ s-t \\ 2s-t \\ 4t \end{bmatrix}$. Show that W is a subspace of $\mathbb{R}^4$. (Use the method of Exercise 11.)

13. Let $\mathbf{v}_1 = \begin{bmatrix} 1 \\ 0 \\ -1 \end{bmatrix}$, $\mathbf{v}_2 = \begin{bmatrix} 2 \\ 1 \\ 3 \end{bmatrix}$, $\mathbf{v}_3 = \begin{bmatrix} 4 \\ 2 \\ 6 \end{bmatrix}$, and $\mathbf{w} = \begin{bmatrix} 3 \\ 1 \\ 2 \end{bmatrix}$.

a. Is $\mathbf{w}$ in $\{\mathbf{v}_1, \mathbf{v}_2, \mathbf{v}_3\}$? How many vectors are in $\{\mathbf{v}_1, \mathbf{v}_2, \mathbf{v}_3\}$?

b. How many vectors are in Span $\{\mathbf{v}_1, \mathbf{v}_2, \mathbf{v}_3\}$?

c. Is $\mathbf{w}$ in the subspace spanned by $\{\mathbf{v}_1, \mathbf{v}_2, \mathbf{v}_3\}$? Why?

14. Let $\mathbf{v}_1, \mathbf{v}_2, \mathbf{v}_3$ be as in Exercise 13, and let $\mathbf{w} = \begin{bmatrix} 8 \\ 4 \\ 7 \end{bmatrix}$. Is $\mathbf{w}$ in the subspace spanned by $\{\mathbf{v}_1, \mathbf{v}_2, \mathbf{v}_3\}$? Why?

In Exercises 15–18, let W be the set of all vectors of the form shown, where a, b, and c represent arbitrary real numbers. In each case, either find a set S of vectors that spans W or give an example to show that W is *not* a vector space.

15. $\begin{bmatrix} 3a+b \\ 4 \\ a-5b \end{bmatrix}$

16. $\begin{bmatrix} -a+1 \\ a-6b \\ 2b+a \end{bmatrix}$

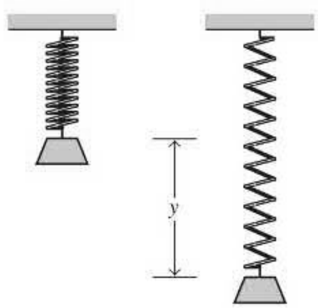
17. $\begin{bmatrix} a-b \\ b-c \\ c-a \\ b \end{bmatrix}$

18. $\begin{bmatrix} 4a+3b \\ 0 \\ a+b+c \\ c-2a \end{bmatrix}$

19. If a mass m is placed at the end of a spring, and if the mass is pulled downward and released, the mass–spring system will begin to oscillate. The displacement y of the mass from its resting position is given by a function of the form

$$y(t) = c_1 \cos \omega t + c_2 \sin \omega t \qquad (5)$$

where ω is a constant that depends on the spring and the mass. (See the figure below.) Show that the set of all functions described in (5) (with ω fixed and c_1, c_2 arbitrary) is a vector space.



20. The set of all continuous real-valued functions defined on a closed interval $[a, b]$ in $\mathbb{R}$ is denoted by $C[a, b]$. This set is a subspace of the vector space of all real-valued functions defined on $[a, b]$.

a. What facts about continuous functions should be proved in order to demonstrate that $C[a, b]$ is indeed a subspace as claimed? (These facts are usually discussed in a calculus class.)

b. Show that $\{\mathbf{f} \text{ in } C[a, b] : \mathbf{f}(a) = \mathbf{f}(b)\}$ is a subspace of $C[a, b]$.

For fixed positive integers m and n, the set $M_{m \times n}$ of all $m \times n$ matrices is a vector space, under the usual operations of addition of matrices and multiplication by real scalars.

21. Determine if the set H of all matrices of the form $\begin{bmatrix} a & b \\ 0 & d \end{bmatrix}$ is a subspace of $M_{2 \times 2}$.

22. Let F be a fixed 3×2 matrix, and let H be the set of all matrices A in $M_{2 \times 4}$ with the property that $FA = 0$ (the zero matrix in $M_{3 \times 4}$). Determine if H is a subspace of $M_{2 \times 4}$.

In Exercises 23–32, mark each statement True or False **(T/F)**. Justify each answer.

23. (T/F) If $\mathbf{f}$ is a function in the vector space V of all real-valued functions on $\mathbb{R}$ and if $\mathbf{f}(t) = 0$ for some t, then $\mathbf{f}$ is the zero vector in V.

24. (T/F) A vector is any element of a vector space.

25. (T/F) An arrow in three-dimensional space can be considered to be a vector.

26. (T/F) If $\mathbf{u}$ is a vector in a vector space V, then $(-1)\,\mathbf{u}$ is the same as the negative of $\mathbf{u}$.

27. (T/F) A subset H of a vector space V is a subspace of V if the zero vector is in H.

28. (T/F) A vector space is also a subspace.

29. (T/F) A subspace is also a vector space.

30. (T/F) $\mathbb{R}^2$ is a subspace of $\mathbb{R}^3$.

31. (T/F) The polynomials of degree two or less are a subspace of the polynomials of degree three or less.

32. (T/F) A subset H of a vector space V is a subspace of V if the following conditions are satisfied: (i) the zero vector of V is in H, (ii) $\mathbf{u}, \mathbf{v}$, and $\mathbf{u} + \mathbf{v}$ are in H, and (iii) c is a scalar and $c\mathbf{u}$ is in H.

Exercises 33–36 show how the axioms for a vector space V can be used to prove the elementary properties described after the definition of a vector space. Fill in the blanks with the appropriate axiom numbers. Because of Axiom 2, Axioms 4 and 5 imply, respectively, that $\mathbf{0} + \mathbf{u} = \mathbf{u}$ and $-\mathbf{u} + \mathbf{u} = \mathbf{0}$ for all $\mathbf{u}$.

33. Complete the following proof that the zero vector is unique. Suppose that $\mathbf{w}$ in V has the property that $\mathbf{u} + \mathbf{w} = \mathbf{w} + \mathbf{u} = \mathbf{u}$ for all $\mathbf{u}$ in V. In particular, $\mathbf{0} + \mathbf{w} = \mathbf{0}$. But $\mathbf{0} + \mathbf{w} = \mathbf{w}$, by Axiom ______. Hence $\mathbf{w} = \mathbf{0} + \mathbf{w} = \mathbf{0}$.

34. Complete the following proof that $-\mathbf{u}$ is the *unique vector* in V such that $\mathbf{u} + (-\mathbf{u}) = \mathbf{0}$. Suppose that $\mathbf{w}$ satisfies $\mathbf{u} + \mathbf{w} = \mathbf{0}$. Adding $-\mathbf{u}$ to both sides, we have

$(-\mathbf{u}) + [\mathbf{u} + \mathbf{w}] = (-\mathbf{u}) + \mathbf{0}$

$[(-\mathbf{u}) + \mathbf{u}] + \mathbf{w} = (-\mathbf{u}) + \mathbf{0}$ by Axiom ______ (a)

$\mathbf{0} + \mathbf{w} = (-\mathbf{u}) + \mathbf{0}$ by Axiom ______ (b)

$\mathbf{w} = -\mathbf{u}$ by Axiom ______ (c)

35. Fill in the missing axiom numbers in the following proof that $0\mathbf{u} = \mathbf{0}$ for every $\mathbf{u}$ in V.

$0\mathbf{u} = (0 + 0)\mathbf{u} = 0\mathbf{u} + 0\mathbf{u}$ by Axiom ______ (a)

In Exercises 3–6, find an explicit description of Nul A by listing vectors that span the null space.

3. $A = \begin{bmatrix} 1 & 3 & 5 & 0 \\ 0 & 1 & 4 & -2 \end{bmatrix}$

4. $A = \begin{bmatrix} 1 & -6 & 4 & 0 \\ 0 & 0 & 2 & 0 \end{bmatrix}$

5. $A = \begin{bmatrix} 1 & -2 & 0 & 4 & 0 \\ 0 & 0 & 1 & -9 & 0 \\ 0 & 0 & 0 & 0 & 1 \end{bmatrix}$

6. $A = \begin{bmatrix} 1 & 5 & -4 & -3 & 1 \\ 0 & 1 & -2 & 1 & 0 \\ 0 & 0 & 0 & 0 & 0 \end{bmatrix}$

In Exercises 7–14, either use an appropriate theorem to show that the given set, W, is a vector space, or find a specific example to the contrary.

7. $\left\{ \begin{bmatrix} a \\ b \\ c \end{bmatrix} : a + b + c = 2 \right\}$

8. $\left\{ \begin{bmatrix} r \\ s \\ t \end{bmatrix} : 5r - 1 = s + 2t \right\}$

9. $\left\{ \begin{bmatrix} a \\ b \\ c \\ d \end{bmatrix} : \begin{matrix} a - 2b = 4c \\ 2a = c + 3d \end{matrix} \right\}$

10. $\left\{ \begin{bmatrix} a \\ b \\ c \\ d \end{bmatrix} : \begin{matrix} a + 3b = c \\ b + c + a = d \end{matrix} \right\}$

11. $\left\{ \begin{bmatrix} b - 2d \\ 5 + d \\ b + 3d \\ d \end{bmatrix} : b, d \text{ real} \right\}$

12. $\left\{ \begin{bmatrix} b - 5d \\ 2b \\ 2d + 1 \\ d \end{bmatrix} : b, d \text{ real} \right\}$

13. $\left\{ \begin{bmatrix} c - 6d \\ d \\ c \end{bmatrix} : c, d \text{ real} \right\}$

14. $\left\{ \begin{bmatrix} -a + 2b \\ a - 2b \\ 3a - 6b \end{bmatrix} : a, b \text{ real} \right\}$

In Exercises 15 and 16, find A such that the given set is Col A.

15. $\left\{ \begin{bmatrix} 2s + 3t \\ r + s - 2t \\ 4r + s \\ 3r - s - t \end{bmatrix} : r, s, t \text{ real} \right\}$

16. $\left\{ \begin{bmatrix} b - c \\ 2b + c + d \\ 5c - 4d \\ d \end{bmatrix} : b, c, d \text{ real} \right\}$

For the matrices in Exercises 17–20, (a) find k such that Nul A is a subspace of $\mathbb{R}^k$, and (b) find k such that Col A is a subspace of $\mathbb{R}^k$.

17. $A = \begin{bmatrix} 2 & -6 \\ -1 & 3 \\ -4 & 12 \\ 3 & -9 \end{bmatrix}$

18. $A = \begin{bmatrix} 7 & -2 & 0 \\ -2 & 0 & -5 \\ 0 & -5 & 7 \\ -5 & 7 & -2 \end{bmatrix}$

19. $A = \begin{bmatrix} 4 & 5 & -2 & 6 & 0 \\ 1 & 1 & 0 & 1 & 0 \end{bmatrix}$

20. $A = \begin{bmatrix} 1 & -3 & 9 & 0 & -5 \end{bmatrix}$

21. With A as in Exercise 17, find a nonzero vector in Nul A, a nonzero vector in Col A, and a nonzero vector in Row A.

22. With A as in Exercise 3, find a nonzero vector in Nul A, a nonzero vector in Col A, and a nonzero vector in Row A.

23. Let $A = \begin{bmatrix} -6 & 12 \\ -3 & 6 \end{bmatrix}$ and $\mathbf{w} = \begin{bmatrix} 2 \\ 1 \end{bmatrix}$. Determine if $\mathbf{w}$ is in Col A. Is $\mathbf{w}$ in Nul A?

24. Let $A = \begin{bmatrix} -8 & -2 & -9 \\ 6 & 4 & 8 \\ 4 & 0 & 4 \end{bmatrix}$ and $\mathbf{w} = \begin{bmatrix} 2 \\ 1 \\ -2 \end{bmatrix}$. Determine if $\mathbf{w}$ is in Col A. Is $\mathbf{w}$ in Nul A?

In Exercises 25–38, A denotes an $m \times n$ matrix. Mark each statement True or False **(T/F)**. Justify each answer.

25. **(T/F)** The null space of A is the solution set of the equation $A\mathbf{x} = \mathbf{0}$.

26. **(T/F)** A null space is a vector space.

27. **(T/F)** The null space of an $m \times n$ matrix is in $\mathbb{R}^m$.

28. **(T/F)** The column space of an $m \times n$ matrix is in $\mathbb{R}^m$.

29. **(T/F)** The column space of A is the range of the mapping $\mathbf{x} \mapsto A\mathbf{x}$.

30. **(T/F)** Col A is the set of all solutions of $A\mathbf{x} = \mathbf{b}$.

31. **(T/F)** If the equation $A\mathbf{x} = \mathbf{b}$ is consistent, then Col $A = \mathbb{R}^m$.

32. **(T/F)** Nul A is the kernel of the mapping $\mathbf{x} \mapsto A\mathbf{x}$.

33. **(T/F)** The kernel of a linear transformation is a vector space.

34. **(T/F)** The range of a linear transformation is a vector space.

35. **(T/F)** Col A is the set of all vectors that can be written as $A\mathbf{x}$ for some $\mathbf{x}$.

36. **(T/F)** The set of all solutions of a homogeneous linear differential equation is the kernel of a linear transformation.

37. **(T/F)** The row space of A is the same as the column space of A^T.

38. **(T/F)** The null space of A is the same as the row space of A^T.

39. It can be shown that a solution of the system below is $x_1 = 3$, $x_2 = 2$, and $x_3 = -1$. Use this fact and the theory from this section to explain why another solution is $x_1 = 30$, $x_2 = 20$, and $x_3 = -10$. (Observe how the solutions are related, but make no other calculations.)

$$\begin{aligned} x_1 - 3x_2 - 3x_3 &= 0 \\ -2x_1 + 4x_2 + 2x_3 &= 0 \\ -x_1 + 5x_2 + 7x_3 &= 0 \end{aligned}$$

it will not be a linear combination of the remaining vectors, and hence the smaller set will no longer span V. Thus a basis is a spanning set that is as small as possible.

A basis is also a linearly independent set that is as large as possible. If S is a basis for V, and if S is enlarged by one vector—say, $\mathbf{w}$—from V, then the new set cannot be linearly independent, because S spans V, and $\mathbf{w}$ is therefore a linear combination of the elements in S.

EXAMPLE 11 The following three sets in $\mathbb{R}^3$ show how a linearly independent set can be enlarged to a basis and how further enlargement destroys the linear independence of the set. Also, a spanning set can be shrunk to a basis, but further shrinking destroys the spanning property.

$$\left\{\begin{bmatrix}1\\0\\0\end{bmatrix},\begin{bmatrix}2\\3\\0\end{bmatrix}\right\} \quad \left\{\begin{bmatrix}1\\0\\0\end{bmatrix},\begin{bmatrix}2\\3\\0\end{bmatrix},\begin{bmatrix}4\\5\\6\end{bmatrix}\right\} \quad \left\{\begin{bmatrix}1\\0\\0\end{bmatrix},\begin{bmatrix}2\\3\\0\end{bmatrix},\begin{bmatrix}4\\5\\6\end{bmatrix},\begin{bmatrix}7\\8\\9\end{bmatrix}\right\}$$

Linearly independent but does not span $\mathbb{R}^3$ — A basis for $\mathbb{R}^3$ — Spans $\mathbb{R}^3$ but is linearly dependent ■

Practice Problems

1. Let $\mathbf{v}_1 = \begin{bmatrix}1\\-2\\3\end{bmatrix}$ and $\mathbf{v}_2 = \begin{bmatrix}-2\\7\\-9\end{bmatrix}$. Determine if $\{\mathbf{v}_1, \mathbf{v}_2\}$ is a basis for $\mathbb{R}^3$. Is $\{\mathbf{v}_1, \mathbf{v}_2\}$ a basis for $\mathbb{R}^2$?
2. Let $\mathbf{v}_1 = \begin{bmatrix}1\\-3\\4\end{bmatrix}$, $\mathbf{v}_2 = \begin{bmatrix}6\\2\\-1\end{bmatrix}$, $\mathbf{v}_3 = \begin{bmatrix}2\\-2\\3\end{bmatrix}$, and $\mathbf{v}_4 = \begin{bmatrix}-4\\-8\\9\end{bmatrix}$. Find a basis for the subspace W spanned by $\{\mathbf{v}_1, \mathbf{v}_2, \mathbf{v}_3, \mathbf{v}_4\}$.
3. Let $\mathbf{v}_1 = \begin{bmatrix}1\\0\\0\end{bmatrix}$, $\mathbf{v}_2 = \begin{bmatrix}0\\1\\0\end{bmatrix}$, and $H = \left\{\begin{bmatrix}s\\s\\0\end{bmatrix} : s \text{ in } \mathbb{R}\right\}$. Then every vector in H is a linear combination of $\mathbf{v}_1$ and $\mathbf{v}_2$ because
$$\begin{bmatrix}s\\s\\0\end{bmatrix} = s\begin{bmatrix}1\\0\\0\end{bmatrix} + s\begin{bmatrix}0\\1\\0\end{bmatrix}$$
Is $\{\mathbf{v}_1, \mathbf{v}_2\}$ a basis for H?
4. Let V and W be vector spaces, let $T : V \to W$ and $U : V \to W$ be linear transformations, and let $\{\mathbf{v}_1, \dots, \mathbf{v}_p\}$ be a basis for V. If $T(\mathbf{v}_j) = U(\mathbf{v}_j)$ for every value of j between 1 and p, show that $T(\mathbf{x}) = U(\mathbf{x})$ for every vector $\mathbf{x}$ in V.

STUDY GUIDE offers additional resources for mastering the concept of basis.

4.3 Exercises

Determine which sets in Exercises 1–8 are bases for $\mathbb{R}^3$. Of the sets that are *not* bases, determine which ones are linearly independent and which ones span $\mathbb{R}^3$. Justify your answers.

1. $\begin{bmatrix}1\\0\\0\end{bmatrix}, \begin{bmatrix}1\\1\\0\end{bmatrix}, \begin{bmatrix}1\\1\\1\end{bmatrix}$
2. $\begin{bmatrix}1\\0\\1\end{bmatrix}, \begin{bmatrix}0\\0\\0\end{bmatrix}, \begin{bmatrix}0\\1\\0\end{bmatrix}$
3. $\begin{bmatrix}1\\0\\-2\end{bmatrix}, \begin{bmatrix}3\\2\\-4\end{bmatrix}, \begin{bmatrix}-3\\-5\\1\end{bmatrix}$
4. $\begin{bmatrix}2\\-2\\1\end{bmatrix}, \begin{bmatrix}1\\-3\\2\end{bmatrix}, \begin{bmatrix}-7\\5\\4\end{bmatrix}$
5. $\begin{bmatrix}1\\-3\\0\end{bmatrix}, \begin{bmatrix}-2\\9\\0\end{bmatrix}, \begin{bmatrix}0\\0\\0\end{bmatrix}, \begin{bmatrix}0\\-3\\5\end{bmatrix}$
6. $\begin{bmatrix}1\\2\\-3\end{bmatrix}, \begin{bmatrix}-4\\-5\\6\end{bmatrix}$

7. $\begin{bmatrix} -2 \\ 3 \\ 0 \end{bmatrix}, \begin{bmatrix} 6 \\ -1 \\ 5 \end{bmatrix}$ **8.** $\begin{bmatrix} 1 \\ -4 \\ 3 \end{bmatrix}, \begin{bmatrix} 0 \\ 3 \\ -1 \end{bmatrix}, \begin{bmatrix} 3 \\ -5 \\ 4 \end{bmatrix}, \begin{bmatrix} 0 \\ 2 \\ -2 \end{bmatrix}$

Find bases for the null spaces of the matrices given in Exercises 9 and 10. Refer to the remarks that follow Example 3 in Section 4.2.

9. $\begin{bmatrix} 1 & 0 & -3 & 2 \\ 0 & 1 & -5 & 4 \\ 3 & -2 & 1 & -2 \end{bmatrix}$ **10.** $\begin{bmatrix} 1 & 0 & -5 & 1 & 4 \\ -2 & 1 & 6 & -2 & -2 \\ 0 & 2 & -8 & 1 & 9 \end{bmatrix}$

11. Find a basis for the set of vectors in $\mathbb{R}^3$ in the plane $x + 2y + z = 0$. [*Hint:* Think of the equation as a "system" of homogeneous equations.]

12. Find a basis for the set of vectors in $\mathbb{R}^2$ on the line $y = 5x$.

In Exercises 13 and 14, assume that A is row equivalent to B. Find bases for Nul A, Col A, and Row A.

13. $A = \begin{bmatrix} -2 & 4 & -2 & -4 \\ 2 & -6 & -3 & 1 \\ -3 & 8 & 2 & -3 \end{bmatrix}, B = \begin{bmatrix} 1 & 0 & 6 & 5 \\ 0 & 2 & 5 & 3 \\ 0 & 0 & 0 & 0 \end{bmatrix}$

14. $A = \begin{bmatrix} 1 & 2 & -5 & 11 & -3 \\ 2 & 4 & -5 & 15 & 2 \\ 1 & 2 & 0 & 4 & 5 \\ 3 & 6 & -5 & 19 & -2 \end{bmatrix},$

$B = \begin{bmatrix} 1 & 2 & 0 & 4 & 5 \\ 0 & 0 & 5 & -7 & 8 \\ 0 & 0 & 0 & 0 & -9 \\ 0 & 0 & 0 & 0 & 0 \end{bmatrix}$

In Exercises 15–18, find a basis for the space spanned by the given vectors, $\mathbf{v}_1, \dots, \mathbf{v}_5$.

15. $\begin{bmatrix} 1 \\ 0 \\ -3 \\ 2 \end{bmatrix}, \begin{bmatrix} 0 \\ 1 \\ 2 \\ -3 \end{bmatrix}, \begin{bmatrix} -3 \\ -4 \\ 1 \\ 6 \end{bmatrix}, \begin{bmatrix} 1 \\ -3 \\ -8 \\ 7 \end{bmatrix}, \begin{bmatrix} 2 \\ 1 \\ -6 \\ 9 \end{bmatrix}$

16. $\begin{bmatrix} 1 \\ 0 \\ 0 \\ 1 \end{bmatrix}, \begin{bmatrix} -2 \\ 1 \\ -1 \\ 1 \end{bmatrix}, \begin{bmatrix} 6 \\ -1 \\ 2 \\ -1 \end{bmatrix}, \begin{bmatrix} 5 \\ -3 \\ 3 \\ -4 \end{bmatrix}, \begin{bmatrix} 0 \\ 3 \\ -1 \\ 1 \end{bmatrix}$

T 17. $\begin{bmatrix} 8 \\ 9 \\ -3 \\ -6 \\ 0 \end{bmatrix}, \begin{bmatrix} 4 \\ 5 \\ 1 \\ -4 \\ 4 \end{bmatrix}, \begin{bmatrix} -1 \\ -4 \\ -9 \\ 6 \\ -7 \end{bmatrix}, \begin{bmatrix} 6 \\ 8 \\ 4 \\ -7 \\ 10 \end{bmatrix}, \begin{bmatrix} -1 \\ 4 \\ 11 \\ -8 \\ -7 \end{bmatrix}$

T 18. $\begin{bmatrix} -8 \\ 7 \\ 6 \\ 5 \\ -7 \end{bmatrix}, \begin{bmatrix} 8 \\ -7 \\ -9 \\ -5 \\ 7 \end{bmatrix}, \begin{bmatrix} -8 \\ 7 \\ 4 \\ 5 \\ -7 \end{bmatrix}, \begin{bmatrix} 1 \\ 4 \\ 9 \\ 6 \\ -7 \end{bmatrix}, \begin{bmatrix} -9 \\ 3 \\ -4 \\ -1 \\ 0 \end{bmatrix}$

19. Let $\mathbf{v}_1 = \begin{bmatrix} 4 \\ -3 \\ 7 \end{bmatrix}$, $\mathbf{v}_2 = \begin{bmatrix} 1 \\ 9 \\ -2 \end{bmatrix}$, $\mathbf{v}_3 = \begin{bmatrix} 7 \\ 11 \\ 6 \end{bmatrix}$, and $H =$ Span $\{\mathbf{v}_1, \mathbf{v}_2, \mathbf{v}_3\}$. It can be verified that $4\mathbf{v}_1 + 5\mathbf{v}_2 - 3\mathbf{v}_3 = \mathbf{0}$. Use this information to find a basis for H. There is more than one answer.

20. Let $\mathbf{v}_1 = \begin{bmatrix} 7 \\ 4 \\ -9 \\ -5 \end{bmatrix}$, $\mathbf{v}_2 = \begin{bmatrix} 4 \\ -7 \\ 2 \\ 5 \end{bmatrix}$, $\mathbf{v}_3 = \begin{bmatrix} 1 \\ -5 \\ 3 \\ 4 \end{bmatrix}$. It can be verified that $\mathbf{v}_1 - 3\mathbf{v}_2 + 5\mathbf{v}_3 = \mathbf{0}$. Use this information to find a basis for $H =$ Span $\{\mathbf{v}_1, \mathbf{v}_2, \mathbf{v}_3\}$.

In Exercises 21–32, mark each statement True or False **(T/F)**. Justify each answer.

21. **(T/F)** A single vector by itself is linearly dependent.

22. **(T/F)** A linearly independent set in a subspace H is a basis for H.

23. **(T/F)** If $H =$ Span $\{\mathbf{b}_1, \dots, \mathbf{b}_p\}$, then $\{\mathbf{b}_1, \dots, \mathbf{b}_p\}$ is a basis for H.

24. **(T/F)** If a finite set S of nonzero vectors spans a vector space V, then some subset of S is a basis for V.

25. **(T/F)** The columns of an invertible $n \times n$ matrix form a basis for $\mathbb{R}^n$.

26. **(T/F)** A basis is a linearly independent set that is as large as possible.

27. **(T/F)** A basis is a spanning set that is as large as possible.

28. **(T/F)** The standard method for producing a spanning set for Nul A, described in Section 4.2, sometimes fails to produce a basis for Nul A.

29. **(T/F)** In some cases, the linear dependence relations among the columns of a matrix can be affected by certain elementary row operations on the matrix.

30. **(T/F)** If B is an echelon form of a matrix A, then the pivot columns of B form a basis for Col A.

31. **(T/F)** Row operations preserve the linear dependence relations among the rows of A.

32. **(T/F)** If A and B are row equivalent, then their row spaces are the same.

33. Suppose $\mathbb{R}^4 =$ Span $\{\mathbf{v}_1, \dots, \mathbf{v}_4\}$. Explain why $\{\mathbf{v}_1, \dots, \mathbf{v}_4\}$ is a basis for $\mathbb{R}^4$.

34. Let $\mathcal{B} = \{\mathbf{v}_1, \dots, \mathbf{v}_n\}$ be a linearly independent set in $\mathbb{R}^n$. Explain why $\mathcal{B}$ must be a basis for $\mathbb{R}^n$.

If a different basis for H were chosen, would the associated coordinate system also make H isomorphic to $\mathbb{R}^2$? Surely, this must be true. We shall prove it in the next section.

Practice Problems

1. Let $\mathbf{b}_1 = \begin{bmatrix} 1 \\ 0 \\ 0 \end{bmatrix}$, $\mathbf{b}_2 = \begin{bmatrix} -3 \\ 4 \\ 0 \end{bmatrix}$, $\mathbf{b}_3 = \begin{bmatrix} 3 \\ -6 \\ 3 \end{bmatrix}$, and $\mathbf{x} = \begin{bmatrix} -8 \\ 2 \\ 3 \end{bmatrix}$.

a. Show that the set $\mathcal{B} = \{\mathbf{b}_1, \mathbf{b}_2, \mathbf{b}_3\}$ is a basis of $\mathbb{R}^3$.

b. Find the change-of-coordinates matrix from $\mathcal{B}$ to the standard basis.

c. Write the equation that relates $\mathbf{x}$ in $\mathbb{R}^3$ to $[\,\mathbf{x}\,]_\mathcal{B}$.

d. Find $[\,\mathbf{x}\,]_\mathcal{B}$, for the $\mathbf{x}$ given above.

2. The set $\mathcal{B} = \{1 + t, 1 + t^2, t + t^2\}$ is a basis for $\mathbb{P}_2$. Find the coordinate vector of $\mathbf{p}(t) = 6 + 3t - t^2$ relative to $\mathcal{B}$.

4.4 Exercises

In Exercises 1–4, find the vector $\mathbf{x}$ determined by the given coordinate vector $[\,\mathbf{x}\,]_\mathcal{B}$ and the given basis $\mathcal{B}$.

1. $\mathcal{B} = \left\{ \begin{bmatrix} 3 \\ -5 \end{bmatrix}, \begin{bmatrix} -4 \\ 6 \end{bmatrix} \right\}$, $[\,\mathbf{x}\,]_\mathcal{B} = \begin{bmatrix} 5 \\ 3 \end{bmatrix}$

2. $\mathcal{B} = \left\{ \begin{bmatrix} 4 \\ 5 \end{bmatrix}, \begin{bmatrix} 6 \\ 7 \end{bmatrix} \right\}$, $[\,\mathbf{x}\,]_\mathcal{B} = \begin{bmatrix} 8 \\ -5 \end{bmatrix}$

3. $\mathcal{B} = \left\{ \begin{bmatrix} 1 \\ -4 \\ 3 \end{bmatrix}, \begin{bmatrix} 5 \\ 2 \\ -2 \end{bmatrix}, \begin{bmatrix} 4 \\ -7 \\ 0 \end{bmatrix} \right\}$, $[\,\mathbf{x}\,]_\mathcal{B} = \begin{bmatrix} 3 \\ 0 \\ -1 \end{bmatrix}$

4. $\mathcal{B} = \left\{ \begin{bmatrix} -1 \\ 2 \\ 0 \end{bmatrix}, \begin{bmatrix} 3 \\ -5 \\ 2 \end{bmatrix}, \begin{bmatrix} 4 \\ -7 \\ 3 \end{bmatrix} \right\}$, $[\,\mathbf{x}\,]_\mathcal{B} = \begin{bmatrix} -4 \\ 8 \\ -7 \end{bmatrix}$

In Exercises 5–8, find the coordinate vector $[\,\mathbf{x}\,]_\mathcal{B}$ of $\mathbf{x}$ relative to the given basis $\mathcal{B} = \{\mathbf{b}_1, \dots, \mathbf{b}_n\}$.

5. $\mathbf{b}_1 = \begin{bmatrix} 1 \\ -3 \end{bmatrix}$, $\mathbf{b}_2 = \begin{bmatrix} 2 \\ -5 \end{bmatrix}$, $\mathbf{x} = \begin{bmatrix} -2 \\ 1 \end{bmatrix}$

6. $\mathbf{b}_1 = \begin{bmatrix} 1 \\ -2 \end{bmatrix}$, $\mathbf{b}_2 = \begin{bmatrix} 5 \\ -6 \end{bmatrix}$, $\mathbf{x} = \begin{bmatrix} 4 \\ 0 \end{bmatrix}$

7. $\mathbf{b}_1 = \begin{bmatrix} 1 \\ -1 \\ -3 \end{bmatrix}$, $\mathbf{b}_2 = \begin{bmatrix} -3 \\ 4 \\ 9 \end{bmatrix}$, $\mathbf{b}_3 = \begin{bmatrix} 2 \\ -2 \\ 4 \end{bmatrix}$, $\mathbf{x} = \begin{bmatrix} 8 \\ -9 \\ 6 \end{bmatrix}$

8. $\mathbf{b}_1 = \begin{bmatrix} 1 \\ 0 \\ 3 \end{bmatrix}$, $\mathbf{b}_2 = \begin{bmatrix} 2 \\ 1 \\ 8 \end{bmatrix}$, $\mathbf{b}_3 = \begin{bmatrix} 1 \\ -1 \\ 2 \end{bmatrix}$, $\mathbf{x} = \begin{bmatrix} 3 \\ -5 \\ 4 \end{bmatrix}$

In Exercises 9 and 10, find the change-of-coordinates matrix from $\mathcal{B}$ to the standard basis in $\mathbb{R}^n$.

9. $\mathcal{B} = \left\{ \begin{bmatrix} 2 \\ -9 \end{bmatrix}, \begin{bmatrix} 1 \\ 8 \end{bmatrix} \right\}$

10. $\mathcal{B} = \left\{ \begin{bmatrix} 3 \\ -1 \\ 4 \end{bmatrix}, \begin{bmatrix} 2 \\ 0 \\ -5 \end{bmatrix}, \begin{bmatrix} 8 \\ -2 \\ 7 \end{bmatrix} \right\}$

In Exercises 11 and 12, use an inverse matrix to find $[\,\mathbf{x}\,]_\mathcal{B}$ for the given $\mathbf{x}$ and $\mathcal{B}$.

11. $\mathcal{B} = \left\{ \begin{bmatrix} 3 \\ -5 \end{bmatrix}, \begin{bmatrix} -4 \\ 6 \end{bmatrix} \right\}$, $\mathbf{x} = \begin{bmatrix} 2 \\ -6 \end{bmatrix}$

12. $\mathcal{B} = \left\{ \begin{bmatrix} 4 \\ 5 \end{bmatrix}, \begin{bmatrix} 6 \\ 7 \end{bmatrix} \right\}$, $\mathbf{x} = \begin{bmatrix} 2 \\ 0 \end{bmatrix}$

13. The set $\mathcal{B} = \{1 + t^2, t + t^2, 1 + 2t + t^2\}$ is a basis for $\mathbb{P}_2$. Find the coordinate vector of $\mathbf{p}(t) = 1 + 4t + 7t^2$ relative to $\mathcal{B}$.

14. The set $\mathcal{B} = \{1 - t^2, t - t^2, 2 - 2t + t^2\}$ is a basis for $\mathbb{P}_2$. Find the coordinate vector of $\mathbf{p}(t) = 3 + t - 6t^2$ relative to $\mathcal{B}$.

In Exercises 15–20, mark each statement True or False **(T/F)**. Justify each answer. Unless stated otherwise, $\mathcal{B}$ is a basis for a vector space V.

15. **(T/F)** If $\mathbf{x}$ is in V and if $\mathcal{B}$ contains n vectors, then the $\mathcal{B}$-coordinate vector of $\mathbf{x}$ is in $\mathbb{R}^n$.

16. **(T/F)** If $\mathcal{B}$ is the standard basis for $\mathbb{R}^n$, then the $\mathcal{B}$-coordinate vector of an $\mathbf{x}$ in $\mathbb{R}^n$ is $\mathbf{x}$ itself.

17. **(T/F)** If $P_\mathcal{B}$ is the change-of-coordinates matrix, then $[\mathbf{x}]_\mathcal{B} = P_\mathcal{B}\,\mathbf{x}$, for $\mathbf{x}$ in V.

18. **(T/F)** The correspondence $[\,\mathbf{x}\,]_\mathcal{B} \mapsto \mathbf{x}$ is called the coordinate mapping.

19. **(T/F)** The vector spaces $\mathbb{P}_3$ and $\mathbb{R}^3$ are isomorphic.

20. **(T/F)** In some cases, a plane in $\mathbb{R}^3$ can be isomorphic to $\mathbb{R}^2$.

21. The vectors $\mathbf{v}_1 = \begin{bmatrix} 1 \\ -3 \end{bmatrix}, \mathbf{v}_2 = \begin{bmatrix} 2 \\ -8 \end{bmatrix}, \mathbf{v}_3 = \begin{bmatrix} -3 \\ 7 \end{bmatrix}$ span $\mathbb{R}^2$ but do not form a basis. Find two different ways to express $\begin{bmatrix} 1 \\ 1 \end{bmatrix}$ as a linear combination of $\mathbf{v}_1, \mathbf{v}_2, \mathbf{v}_3$.

22. Let $\mathcal{B} = \{\mathbf{b}_1, \dots, \mathbf{b}_n\}$ be a basis for a vector space V. Explain why the $\mathcal{B}$-coordinate vectors of $\mathbf{b}_1, \dots, \mathbf{b}_n$ are the columns $\mathbf{e}_1, \dots, \mathbf{e}_n$ of the $n \times n$ identity matrix.

23. Let S be a finite set in a vector space V with the property that every $\mathbf{x}$ in V has a unique representation as a linear combination of elements of S. Show that S is a basis of V.

24. Suppose $\{\mathbf{v}_1, \dots, \mathbf{v}_4\}$ is a linearly dependent spanning set for a vector space V. Show that each $\mathbf{w}$ in V can be expressed in more than one way as a linear combination of $\mathbf{v}_1, \dots, \mathbf{v}_4$. [*Hint:* Let $\mathbf{w} = k_1\mathbf{v}_1 + \cdots + k_4\mathbf{v}_4$ be an arbitrary vector in V. Use the linear dependence of $\{\mathbf{v}_1, \dots, \mathbf{v}_4\}$ to produce another representation of $\mathbf{w}$ as a linear combination of $\mathbf{v}_1, \dots, \mathbf{v}_4$.]

25. Let $\mathcal{B} = \left\{ \begin{bmatrix} 1 \\ -4 \end{bmatrix}, \begin{bmatrix} -2 \\ 9 \end{bmatrix} \right\}$. Since the coordinate mapping determined by $\mathcal{B}$ is a linear transformation from $\mathbb{R}^2$ into $\mathbb{R}^2$, this mapping must be implemented by some 2×2 matrix A. Find it. [*Hint:* Multiplication by A should transform a vector $\mathbf{x}$ into its coordinate vector $[\,\mathbf{x}\,]_{\mathcal{B}}$.]

26. Let $\mathcal{B} = \{\mathbf{b}_1, \dots, \mathbf{b}_n\}$ be a basis for $\mathbb{R}^n$. Produce a description of an $n \times n$ matrix A that implements the coordinate mapping $\mathbf{x} \mapsto [\,\mathbf{x}\,]_{\mathcal{B}}$. (See Exercise 25.)

Exercises 27–30 concern a vector space V, a basis $\mathcal{B} = \{\mathbf{b}_1, \dots, \mathbf{b}_n\}$, and the coordinate mapping $\mathbf{x} \mapsto [\,\mathbf{x}\,]_{\mathcal{B}}$.

27. Show that the coordinate mapping is one-to-one. [*Hint:* Suppose $[\,\mathbf{u}\,]_{\mathcal{B}} = [\,\mathbf{w}\,]_{\mathcal{B}}$ for some $\mathbf{u}$ and $\mathbf{w}$ in V, and show that $\mathbf{u} = \mathbf{w}$.]

28. Show that the coordinate mapping is *onto* $\mathbb{R}^n$. That is, given any $\mathbf{y}$ in $\mathbb{R}^n$, with entries $y_1, \dots, y_n$, produce $\mathbf{u}$ in V such that $[\,\mathbf{u}\,]_{\mathcal{B}} = \mathbf{y}$.

29. Show that a subset $\{\mathbf{u}_1, \dots, \mathbf{u}_p\}$ in V is linearly independent if and only if the set of coordinate vectors $\{[\,\mathbf{u}_1\,]_{\mathcal{B}}, \dots, [\,\mathbf{u}_p\,]_{\mathcal{B}}\}$ is linearly independent in $\mathbb{R}^n$. [*Hint:* Since the coordinate mapping is one-to-one, the following equations have the same solutions, $c_1, \dots, c_p$.]

$$c_1\mathbf{u}_1 + \cdots + c_p\mathbf{u}_p = \mathbf{0} \quad \text{The zero vector in } V$$
$$[\,c_1\mathbf{u}_1 + \cdots + c_p\mathbf{u}_p\,]_{\mathcal{B}} = [\,\mathbf{0}\,]_{\mathcal{B}} \quad \text{The zero vector in } \mathbb{R}^n$$

30. Given vectors $\mathbf{u}_1, \dots, \mathbf{u}_p$, and $\mathbf{w}$ in V, show that $\mathbf{w}$ is a linear combination of $\mathbf{u}_1, \dots, \mathbf{u}_p$ if and only if $[\,\mathbf{w}\,]_{\mathcal{B}}$ is a linear combination of the coordinate vectors $[\,\mathbf{u}_1\,]_{\mathcal{B}}, \dots, [\,\mathbf{u}_p\,]_{\mathcal{B}}$.

In Exercises 31–34, use coordinate vectors to test the linear independence of the sets of polynomials. Explain your work.

31. $\{1 + 2t^3, 2 + t - 3t^2, -t + 2t^2 - t^3\}$

32. $\{1 - 2t^2 - t^3, t + 2t^3, 1 + t - 2t^2\}$

33. $\{(1 - t)^2, t - 2t^2 + t^3, (1 - t)^3\}$

34. $\{(2 - t)^3, (3 - t)^2, 1 + 6t - 5t^2 + t^3\}$

35. Use coordinate vectors to test whether the following sets of polynomials span $\mathbb{P}_2$. Justify your conclusions.

a. $\{1 - 3t + 5t^2, -3 + 5t - 7t^2, -4 + 5t - 6t^2, 1 - t^2\}$

b. $\{5t + t^2, 1 - 8t - 2t^2, -3 + 4t + 2t^2, 2 - 3t\}$

36. Let $\mathbf{p}_1(t) = 1 + t^2, \mathbf{p}_2(t) = t - 3t^2, \mathbf{p}_3(t) = 1 + t - 3t^2$.

a. Use coordinate vectors to show that these polynomials form a basis for $\mathbb{P}_2$.

b. Consider the basis $\mathcal{B} = \{\mathbf{p}_1, \mathbf{p}_2, \mathbf{p}_3\}$ for $\mathbb{P}_2$. Find $\mathbf{q}$ in $\mathbb{P}_2$, given that $[\mathbf{q}]_{\mathcal{B}} = \begin{bmatrix} -1 \\ 1 \\ 2 \end{bmatrix}$.

In Exercises 37 and 38, determine whether the sets of polynomials form a basis for $\mathbb{P}_3$. Justify your conclusions.

T 37. $3 + 7t, 5 + t - 2t^3, t - 2t^2, 1 + 16t - 6t^2 + 2t^3$

T 38. $5 - 3t + 4t^2 + 2t^3, 9 + t + 8t^2 - 6t^3, 6 - 2t + 5t^2, t^3$

T 39. Let $H = \text{Span}\{\mathbf{v}_1, \mathbf{v}_2\}$ and $\mathcal{B} = \{\mathbf{v}_1, \mathbf{v}_2\}$. Show that $\mathbf{x}$ is in H and find the $\mathcal{B}$-coordinate vector of $\mathbf{x}$, for

$$\mathbf{v}_1 = \begin{bmatrix} 11 \\ -5 \\ 10 \\ 7 \end{bmatrix}, \mathbf{v}_2 = \begin{bmatrix} 14 \\ -8 \\ 13 \\ 10 \end{bmatrix}, \mathbf{x} = \begin{bmatrix} 19 \\ -13 \\ 18 \\ 15 \end{bmatrix}$$

T 40. Let $H = \text{Span}\{\mathbf{v}_1, \mathbf{v}_2, \mathbf{v}_3\}$ and $\mathcal{B} = \{\mathbf{v}_1, \mathbf{v}_2, \mathbf{v}_3\}$. Show that $\mathcal{B}$ is a basis for H and $\mathbf{x}$ is in H, and find the $\mathcal{B}$-coordinate vector of $\mathbf{x}$, for

$$\mathbf{v}_1 = \begin{bmatrix} -6 \\ 4 \\ -9 \\ 4 \end{bmatrix}, \mathbf{v}_2 = \begin{bmatrix} 8 \\ -3 \\ 7 \\ -3 \end{bmatrix}, \mathbf{v}_3 = \begin{bmatrix} -9 \\ 5 \\ -8 \\ 3 \end{bmatrix}, \mathbf{x} = \begin{bmatrix} 4 \\ 7 \\ -8 \\ 3 \end{bmatrix}$$

Exercises 41 and 42 concern the crystal lattice for titanium, which has the hexagonal structure shown on the left in the accompanying figure. The vectors $\begin{bmatrix} 2.6 \\ -1.5 \\ 0 \end{bmatrix}, \begin{bmatrix} 0 \\ 3 \\ 0 \end{bmatrix}, \begin{bmatrix} 0 \\ 0 \\ 4.8 \end{bmatrix}$ in $\mathbb{R}^3$ form a basis for the unit cell shown on the right. The numbers here are Ångstrom units (1 Å $= 10^{-8}$ cm). In alloys of titanium, some additional atoms may be in the unit cell at the *octahedral* and *tetrahedral* sites (so named because of the geometric objects formed by atoms at these locations).